

## LESSON OBSERVATION AND ASSESSMENT

Date of Observation:

Time:

Teacher:

Lesson Observed:

No. of Students:

Staff Present:

	(A) Excellent	(B) Good	(C) Satisfactory	(D) Development Needed	(E) N/A
1. The teacher's classroom is well organised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The teacher plans effectively and sets clear objectives that are understood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The teacher shows good subject knowledge and understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The teaching methods used enable all students to learn effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Students' work is assessed thoroughly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The teacher communicates appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The teacher has high expectations in relation to behaviour and manages challenging behaviour effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The teacher displays good leadership and teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The teacher makes effective use of time and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Homework is used effectively to reinforce and extend learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Student attains well in relation to their ability and make progress over time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Behaviour and Attitude of Students to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Overall Quality of Teaching & Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Conclusions and Feedback (PTO if needed)

Strengths:

Areas for Development:

## LESSON OBSERVATION SHEET

### Aide-Memoire:

Rating

Further Development

**1. First Impressions:**

- Classroom well organised
- Materials well presented
- Environment conducive to learning/student-friendly
- Display - breadth, quality
- Atmosphere

**2. Lesson. Preparation and Planning:**

- The lesson was appropriately structured  
- Beginning/middle/end
- It was part of a sequence and planned programme
- Linked to Individual Targets
- The aims of the lesson were clear
- Adequate and suitable resources were available
- The material was differentiated as appropriate

**3. Subject Knowledge:**

- The teacher displayed a good command of the subject material
- Relevant, interesting and age-appropriate for the students

**4. Teaching methods used enable all students to learn effectively:**

- The lesson is linked to previous teaching or learning
- The ideas and experiences of students are drawn upon
- A variety of activities backed up by appropriate use of ICT
- Instructions and explanations are clear and specific
- The teacher involves all students, listens to them and responds appropriately
- High standards of effort, accuracy and presentation are encouraged
- Appropriate methods of differentiation are used
- The teaching and learning being supported by appropriate use of ICT

**5. Assessment & Recording:**

- Students' understanding is assessed throughout the lesson – students are involved in their own assessment
- Recording is taking place – students are involved where appropriate

## LESSON OBSERVATION SHEET

Rating

Further Development

**6. Communication and Motivation:**

- The teacher's language was appropriate to the students' ability
- The students were actively involved and on task
- Augmentative communication systems used effectively

**7. Behaviour:**

- The teacher displayed a positive approach, encouraging and rewarding good behaviour
- Where student behaviour was inappropriate, the teacher dealt with the situation effectively

**8. Management:**

- Evidence of cohesive team work
- Clear direction and leadership

**9. Teacher makes effective use of time and resources:**

- Time is well utilised and the learning is maintained for the full time available
- A good pace is maintained throughout the lesson
- Good use is made of any support available e.g. SSA's, older students
- Appropriate learning resources are used e.g. ICT
- Teacher's objectives for students are met

**10. 24 Hour Curriculum (Homework) Extending Learning:**

- Evidence of links between Education and Care, promoting work after school/college
- Cross-curricular links made

**11. Student Attains well and makes Progress:**

- Students attain well in relation to their abilities
- Students progress over time

**12. Behaviour and Attitudes to Learning:**

- Behaviour of students
- Attitudes to learning

**13. Overall Learning in the Lesson:**

- The quality of Learning