

# Personalised Programmes

## Explaining clearly what the student is learning

### 1. Making it clear: What is Maria Learning?

### 2. List of Learning objectives:

- To have fun – to enjoy life
- Turn-taking
- To imitate
- Eye contacts
- Facial expression – its use and meaning
- Use of touch and proximity
- Co-operating with another person
- To explore/experiment
- To read non-verbal signals and cues
- To attend to another person – listen look and concentrate
- My noises have meaning
- To choose
- Cause and effect – I do something and it causes her to do something
- I can be powerful – I can affect positively what is going on around me
- Properties of objects
- Fine motor abilities
- Spatial awareness
- Being with another person is good
- Emotional stuff – trust, love, companionship
- My behaviours are important – I am important
- I am good to be with – building confidence

### 3. The aims of Intensive Interaction

These things which we can see Maria learning, these are the aims of Intensive Interaction – these are the learning outcomes we are looking for when we start using Intensive Interaction with a person who has severe learning difficulties. It can be seen that these abilities or outcomes are the **Fundamentals of Communication**; they are the foundations of all subsequent learning. Indeed, we can see that without knowledge of these abilities, it is very difficult to proceed to other learning.

### 4. Tells the story of learning so far – before and now!

Simply list – have 'ever ready' for clear explanation and to track progress over time.