

SCHOOL SELF-EVALUATION CHECK LIST

ASPECT TO BE MONITORED	YES/Date	NO/Date
<ul style="list-style-type: none"> ◆ Pupil progress over time ◆ Analysis of external accreditation ◆ Teaching and learning – focus on LY, NY, ICT, SC ◆ Behaviour ◆ Attendance ◆ Inclusion index ◆ Key issues from last inspection(s) (OFSTED/LEA & SSI) ◆ Progress re SIP/SDP ◆ Implementation and impact of performance management ◆ Use of support staff – their supervision and appraisal ◆ Use of resources ◆ Monitoring and termly update of school policies and documentation (rolling programme linked to SIP/SDP) ◆ Effectiveness of any major expenditure ◆ Spending – best value – the four C’s <ul style="list-style-type: none"> - Compare - Challenge - Consult - Compete ◆ The curriculum review system ◆ Subject leadership and co-ordination ◆ Scrutiny of pupils’ work ◆ Scrutiny of display and classroom organisation ◆ Evaluation of reports and reviews ◆ Monitoring of levels – NC and P-levels – analysis of data (collection, collation and conclusions?) ◆ Parental involvement ◆ Other multi-agency involvement 		